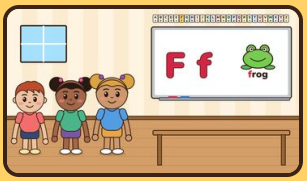
HAKILLO KIDS · TEACHER GUIDE · COMMON CORE EDITION · LANGUAGE ARTS · KINDERGARTEN · LESSON 2

Letters F to J



COMMON CORE
RF.K.1.d, RF.K.3.a

VIDEO LENGTH
4:22 · Virginia SOL edition also available

WATCH THE LESSON FREE
hakillokids.org/language-arts/kindergarten#LK-02

PRACTICE ONLINE
learn.hakillokids.org · videos stop for each question, scored automatically

RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.

RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

Materials: Alphabet strip, letter cards F-J, pictures of a fish, goat, hat, igloo and jam.

Students will

- Name the capital and lowercase letters F, G, H, I and J.
- Say the first sound of each letter.
- Name words that begin with each letter (fish, goat, hat, igloo, jam).
- Tell little i from little j.

Key words

letter name	what we call the letter (F)
letter sound	the sound it makes (fff)
capital (big) letter	F G H I J
lowercase (little) letter	f g h i j

Before the video 2 minutes

Show a picture of a fish. Ask: “What sound does fish start with? Can you think of another word with that sound?”

What happens in the video

0:00	Welcome and today's goal: letters F to J
0:21	Review A to E and meet F to J
0:41	F: fish, frog
1:00	G: goat, gift
1:17	H: hat, house
1:32	I: igloo, insect
1:53	J: jam, juice
2:10	Marching through F, G, H, I, J
2:26	Spot the mistake: little j has a tail below the line
2:49	Your turn! Students answer during each pause (see below)
4:02	Recap and goodbye

Spot the mistake at 2:26

> **Sam:** Look! That's the letter i!
> **Ivy:** Hmm... look closely. Does it stay on the line, or hook down below it?
> **Mia:** It has a tail that hooks down below the line. That's little j, like jam! Little i stays on the line.
> **Sam:** Oops! That's little j, for jam!

- Ask: “Does it stay on the line or hook down below it?” (Hooks below.)
- Write i and j on lined paper and point to the tail.
- Say: j hooks down like a fishing hook; i stays on the line.

Your-turn pauses students answer out loud, then the characters give the answer

TIME	QUESTION	ANSWER IN THE VIDEO
2:50	What letter does fish start with?	F! Fff, fff, fish!
3:03	What is the name of this letter?	G! That's little g!
3:15	What letter does hat start with?	H! Huh, huh, hat!
3:27	What letter is this?	J! Big J, like jam!
3:39	What letter does igloo start with?	I! Igloo starts with I!
3:51	What letter is this?	F! Little f, like frog!

Tip: pause the video a little longer on any question your class finds hard, and ask a student to explain how they know.

After the video: talk about it

1. What sound does G make? Name a G word.
2. Which two letters have a dot on top?
3. Find something that starts with H.

Go further

Sound sort: students sort picture cards into five bags labeled F, G, H, I and J.

Answer key for the practice page

1. F
2. G
3. H
4. J
5. j
6. For example: fish, frog, fan, fox.

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Letters F to J

Name: _____ **Date:** _____

1. **Circle the letter that starts fish: F H J**

   Answer: _____

2. **Circle the letter that starts goat: I G F**

   Answer: _____

3. **Circle the letter that starts hat: H J G**

   Answer: _____

4. **Circle the letter that starts jam: I J F**

   Answer: _____

5. **Which little letter has a tail below the line: i or j?**

   Answer: _____

6. **Draw something that starts with F.**

   Answer: _____