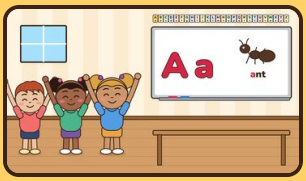
HAKILLO KIDS · TEACHER GUIDE · COMMON CORE EDITION · LANGUAGE ARTS · KINDERGARTEN · LESSON 1

Letters A to E



COMMON CORE
RF.K.1.d, RF.K.3.a

VIDEO LENGTH
4:18 · Virginia SOL edition also available

WATCH THE LESSON FREE
hakillokids.org/language-arts/kindergarten#LK-01

PRACTICE ONLINE
learn.hakillokids.org · videos stop for each question, scored automatically

RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.

RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

Materials: Alphabet strip, letter cards A-E (capital and lowercase), small objects or pictures (apple, ball, cup, dog, egg).

Students will

- Name the capital and lowercase letters A, B, C, D and E.
- Say the first sound of each letter.
- Name words that begin with each letter (apple, ball, cat, dog, egg).
- Tell little b from little d.

Key words

letter	a symbol we use to write words; each has a name and a sound
capital (big) letter	A B C D E
lowercase (little) letter	a b c d e
first sound	the sound we hear at the start of a word

Before the video 2 minutes

Hold up an apple and a ball. Ask: “What sound do you hear at the start of apple? Of ball?”

What happens in the video

0:00	Welcome and today's goal: letters A to E
0:22	The alphabet: every letter has a name and a sound
0:41	A: apple, ant
1:01	B: ball, bus
1:17	C: cat, cup
1:33	D: dog, duck
1:49	E: egg, elephant
2:09	Marching through A, B, C, D, E
2:24	Spot the mistake: little b vs little d
2:46	Your turn! Students answer during each pause (see below)
3:59	Recap and goodbye

Spot the mistake at 2:24

> **Sam:** Look! That's the letter d!
> **Ivy:** Hmm... look closely. Does the line come first, or the circle?
> **Mia:** The line comes first, then the circle. That's little b, like ball! In little d, the circle comes first.
> **Sam:** Oops! That's little b, for ball!

- Ask: “In little b, what comes first, the line or the circle?” (The line.)
- Make a 'bed' with both fists, thumbs up: the left hand is b, the right hand is d.
- Write b and d side by side and trace them in the air.

Your-turn pauses students answer out loud, then the characters give the answer

TIME	QUESTION	ANSWER IN THE VIDEO
2:47	What letter does dog start with?	D! Duh, duh, dog!
3:00	What is the name of this letter?	C! That's little c!
3:11	What letter does ball start with?	B! Buh, buh, ball!
3:24	What letter is this?	E! Big E, like egg!
3:36	What letter does apple start with?	A! Apple starts with A!
3:48	What letter is this?	B! Little b, like bus!

Tip: pause the video a little longer on any question your class finds hard, and ask a student to explain how they know.

After the video: talk about it

1. What letter does your name start with?
2. Find something in the room that starts with B or D.
3. How can you tell little b from little d?

Go further

Letter hunt: students find A-E in classroom books and signs and mark them with sticky notes.

Answer key for the practice page

1. A
2. D
3. b
4. C
5. e
6. For example: ball, bus, bear, banana.

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HAKILLO KIDS · LANGUAGE ARTS · KINDERGARTEN · LESSON 1 · PRACTICE

Letters A to E

Name: _____ **Date:** _____

1. **Circle the letter that starts apple: A B D**

   Answer: _____

2. **Circle the letter that starts dog: B C D**

   Answer: _____

3. **Draw a line from big B to little b: B → b d e**

   Answer: _____

4. **Circle the letter that starts cat: C E A**

   Answer: _____

5. **Write the little letter for E.**

   Answer: _____

6. **Draw something that starts with B.**

   Answer: _____

Watch the lesson free: hakillokids.org/language-arts/kindergarten#LK-01
Practice online with Mia, Sam & Ivy: **learn.hakillokids.org**