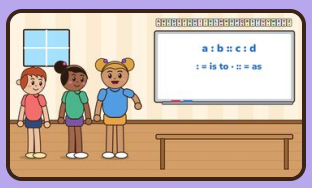
HAKILLO KIDS · TEACHER GUIDE · COMMON CORE EDITION · LANGUAGE ARTS · GRADE 8 · LESSON 3

Analogies and Word Relationships



COMMON CORE
L.8.5.b

VIDEO LENGTH
3:31 · Virginia SOL edition also available

WATCH THE LESSON FREE
hakillokids.org/language-arts/grade-8#L8-03

PRACTICE ONLINE
learn.hakillokids.org · videos stop for each question, scored automatically

L.8.5.b Use the relationship between particular words to better understand each of the words.

Materials: Analogy cards sorted by relationship type.

Students will

- Solve cause-and-effect analogies.
- Solve degree analogies.
- Solve category (type) analogies.
- Name the relationship before choosing an answer.

Key words

cause and effect	the first word causes the second
degree	the second word is a stronger form
category	the first word is a kind of the second
analogy	two pairs with the same relationship

Before the video 2 minutes

Ask: “Rain is to flood as spark is to ...? What's the link?”

What happens in the video

0:00	Welcome and today's goal: analogies and word relationships
0:19	Trickier analogies
0:37	Cause and effect: rain and flood
0:54	Degree: warm and hot
1:09	Category: oak and tree
1:26	Spot the mistake: that's degree
1:44	Your turn! Students answer during each pause (see below)
3:12	Recap and goodbye

Spot the mistake at 1:26

> **Sam:** Damp is to soaked, as happy is to sad!
> **Ivy:** Hmm... is soaked the opposite of damp?
> **Mia:** No! Soaked is a stronger degree of damp. So happy is to overjoyed!
> **Sam:** Oops! That's degree.

- Ask: “Is soaked the opposite of damp?” (No, a stronger degree.)
- Ask: “So happy is to ...?” (Overjoyed.)
- Students write two more degree analogies.

Your-turn pauses students answer out loud, then the characters give the answer

TIME	QUESTION	ANSWER IN THE VIDEO
1:45	Practice is to improvement, as exercise is to blank. Strength, or sofa?	Strength! Cause and effect.
2:01	Tired is to exhausted, as hungry is to blank. Starving, or full?	Starving! A stronger degree.
2:15	Salmon is to fish, as eagle is to blank. Bird, or nest?	Bird! A kind of.
2:29	Generous is to selfish, as brave is to blank. Cowardly, or bold?	Cowardly! Opposites.
2:44	Earthquake is to damage, as virus is to blank. Illness, or doctor?	Illness! Cause and effect.
2:59	What's the first step in solving any analogy? Name the link, or guess?	Name the link!

Tip: pause the video a little longer on any question your class finds hard, and ask a student to explain how they know.

After the video: talk about it

1. How is a degree analogy different from a synonym analogy?
2. Why name the link first?
3. Write a category analogy about animals.

Go further

Analogy test maker: groups write a five-question analogy quiz with answer keys.

Answer key for the practice page

1. strength (cause and effect)
2. starving (degree)
3. bird (category)
4. cowardly (opposites)
5. illness (cause and effect)
6. Three correct analogies with links named.

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HAKILLO KIDS · LANGUAGE ARTS · GRADE 8 · LESSON 3 · PRACTICE

Analogies and Word Relationships

Name: _____ **Date:** _____

1. **practice : improvement :: exercise : ___ (strength / sofa)**

   Answer: _____

2. **tired : exhausted :: hungry : ___ (starving / full)**

   Answer: _____

3. **salmon : fish :: eagle : ___ (bird / nest)**

   Answer: _____

4. **generous : selfish :: brave : ___ (cowardly / bold)**

   Answer: _____

5. **earthquake : damage :: virus : ___ (illness / doctor)**

   Answer: _____

6. **Write one analogy each for cause and effect, degree and category. Name each link.**

   Answer: _____

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Practice online with Mia, Sam & Ivy: **learn.hakillokids.org**