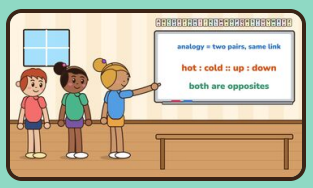
HAKILLO KIDS · TEACHER GUIDE · COMMON CORE EDITION · LANGUAGE ARTS · GRADE 7 · LESSON 3

Analogies



COMMON CORE
L.7.5.b

VIDEO LENGTH
3:27 · Virginia SOL edition also available

WATCH THE LESSON FREE
hakillokids.org/language-arts/grade-7#L7-03

PRACTICE ONLINE
learn.hakillokids.org · videos stop for each question, scored automatically

L.7.5.b Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

Materials: Analogy cards, a relationship chart.

Students will

- Read analogy notation (: means is to, :: means as).
- Name analogy relationships: synonyms, antonyms, part to whole, tool to job.
- Solve analogies by naming the first relationship.

Key words

analogy	two pairs of words with the same relationship
part to whole	page : book
tool to job	scissors : cut
synonym, antonym	same meaning; opposite meaning

Before the video 2 minutes

Ask: “Hot is to cold as up is to ...? How did you know?”

What happens in the video

0:00	Welcome and today's goal: analogies
0:20	Two pairs, same relationship
0:35	Reading the colons: is to, as
0:54	Part to whole and tool to job
1:09	Name the link: bird is to nest
1:26	Spot the mistake: toe is to foot
1:45	Your turn! Students answer during each pause (see below)
3:09	Recap and goodbye

Spot the mistake at 1:26

> **Sam:** Finger is to hand, as toe is to shoe!
> **Ivy:** Hmm... is a finger part of a hand?
> **Mia:** Yes! So a toe must be part of something. A toe is part of a foot, not a shoe!
> **Sam:** Oops! Toe is to foot.

- Ask: “What is the link between finger and hand?” (A finger is part of a hand.)
- Ask: “A toe is part of what?” (A foot.)
- Students correct the analogy and explain the link.

Your-turn pauses students answer out loud, then the characters give the answer

TIME	QUESTION	ANSWER IN THE VIDEO
1:46	Day is to night, as early is to blank. Late, or soon?	Late! They're opposites.
2:00	Wheel is to car, as wing is to blank. Airplane, or road?	Airplane! Part to whole.
2:14	Broom is to sweep, as shovel is to blank. Dig, or sleep?	Dig! Tool to job.
2:28	Tiny is to small, as huge is to blank. Enormous, or little?	Enormous! Synonyms.
2:42	What does one colon mean in an analogy? Is to, or as?	Is to!
2:55	Fish is to water, as bird is to blank. Air, or rock?	Air! Where each one moves.

Tip: pause the video a little longer on any question your class finds hard, and ask a student to explain how they know.

After the video: talk about it

1. Why should you name the relationship first?
2. Which analogy type is hardest for you?
3. Write an analogy about your favorite sport.

Go further

Analogy challenge: teams write five analogies with a missing word and trade them with another team.

Answer key for the practice page

1. late (opposites)
2. airplane (part to whole)
3. dig (tool to job)
4. enormous (synonyms)
5. is to
6. Four correct analogies.

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Analogies

Name: _____ **Date:** _____

1. **day : night :: early : ___ (late / soon)**

   Answer: _____

2. **wheel : car :: wing : ___ (airplane / road)**

   Answer: _____

3. **broom : sweep :: shovel : ___ (dig / sleep)**

   Answer: _____

4. **tiny : small :: huge : ___ (enormous / little)**

   Answer: _____

5. **In an analogy, what does one colon (:) mean?**

   Answer: _____

6. **Write one analogy for each type: synonym, antonym, part to whole and tool to job.**

   Answer: _____