HAKILLO KIDS · TEACHER GUIDE · VIRGINIA SOL EDITION · LANGUAGE ARTS · GRADE 6 · LESSON 1

# Context Clues and Academic Words




**VIRGINIA SOL (2024)**
6.RV.1.A, 6.RV.1.B, 6.RV.1.H

**VIDEO LENGTH**
3:38 · Common Core edition also available

**WATCH THE LESSON FREE**
hakillokids.org/language-arts/grade-6#L6-01

**PRACTICE ONLINE**
learn.hakillokids.org · videos stop for each question, scored automatically

**6.RV.1.A** Develop and accurately use general academic language and content-specific vocabulary by listening to, reading, and discussing a variety of grade-six texts and topics.

**6.RV.1.B** Use context and sentence structure to determine multiple meanings of words and clarify the meanings of unfamiliar words and phrases.

**6.RV.1.H** Use newly learned words and phrases in multiple contexts, including in students' discussions and speaking and writing activities.

**Materials:** Short passages with a few unfamiliar words, sticky notes, highlighters.

## Students will

- Use the sentence around a word to figure out its meaning.
- Choose the right meaning of a multiple-meaning word.
- Use clue words like so and because to infer meaning.
- Know the academic words analyze, evidence and summarize.

## Key words

| | |
|---|---|
| **context** | the words and sentences around a word |
| **context clue** | a hint near a word that shows what it means |
| **multiple-meaning word** | a word with more than one meaning, like pitch |
| **analyze, evidence, summarize** | look closely at parts; facts that prove; tell the main points |

## Before the video 2 minutes

Write: "The cave was frigid, so we wore our warmest coats." Ask: "What could frigid mean? Which words helped you?"

## What happens in the video

| | |
|---|---|
| **0:00** | Welcome and today's goal: context clues and academic words |
| **0:20** | Context: the words around a hard word |
| **0:35** | Multiple meanings: pitch and pitcher |
| **0:52** | Clue words: frigid means very cold |
| **1:08** | Academic words: analyze, evidence, summarize |
| **1:27** | Spot the mistake: don't skip the page, read the context |
| **1:46** | Your turn! Students answer during each pause (see below) |
| **3:19** | Recap and goodbye |

## Spot the mistake at 1:27

> **Sam:** I don't know the word, so I'll just skip the whole page!
> **Ivy:** Hmm... is there a better way?
> **Mia:** Read the sentence around it! The clues usually tell you what it means.
> **Sam:** Oops! Use the context.

- Ask: “What could Sam do instead of skipping the page?” (Read the sentence around the word.)
- Model it: read a sentence with a hard word and think aloud about the clues.
- Students list two clues they used.

## Your-turn pauses students answer out loud, then the characters give the answer

| TIME | QUESTION | ANSWER IN THE VIDEO |
|---|---|---|
| **1:47** | The bat flew out of the dark cave. Does bat mean an animal, or a baseball bat? | An animal! It flew out of a cave. |
| **2:02** | The trail was so narrow that we walked in a single line. Does narrow mean thin, or wide? | Thin! We had to walk in one line. |
| **2:18** | Which word means facts that prove something? Evidence, or summary? | Evidence! |
| **2:31** | He was famished, because he had skipped lunch. Does famished mean very hungry, or very sleepy? | Very hungry! He skipped lunch. |
| **2:47** | In the sentence, the room was so dim we needed a lamp, which clue helps most? Needed a lamp, or the room? | Needed a lamp! Dim must mean not bright. |
| **3:04** | Analyze the poem. Does analyze mean look closely at the parts, or read it fast? | Look closely at the parts! |

Tip: pause the video a little longer on any question your class finds hard, and ask a student to explain how they know.

## After the video: talk about it

1. Which kind of clue helps you most: an example, a contrast or a cause?
2. How does the sentence tell you which meaning of a word fits?
3. Where have you seen the word evidence in other subjects?

## Go further

Word detectives: students collect three unfamiliar words from a book, write the sentence, guess the meaning from context, then check a dictionary.

## Answer key for the practice page

1. An animal (it flew out of a cave).
2. Thin, not wide.
3. Very hungry; the clue is "skipped lunch."
4. Not bright (darkish).
5. Evidence
6. Answers vary; the clue explains the word.

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# Context Clues and Academic Words

**Name:** _____ **Date:** _____

1. **The bat flew out of the dark cave. Does bat mean an animal or a baseball bat?**

   Answer: _____

2. **The trail was so narrow that we walked in a single line. What does narrow mean?**

   Answer: _____

3. **He was famished because he had skipped lunch. What does famished mean? Which words helped?**

   Answer: _____

4. **The room was so dim that we needed a lamp. What does dim mean?**

   Answer: _____

5. **Which academic word means facts that prove something: evidence or summary?**

   Answer: _____

6. **Write a sentence with a hard word and a clue that shows what it means. Underline the clue.**

   Answer: _____

**Watch the lesson free:** hakillokids.org/language-arts/grade-6#L6-01
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