HAKILLO KIDS · TEACHER GUIDE · VIRGINIA SOL EDITION · LANGUAGE ARTS · GRADE 5 · LESSON 3

Synonyms, Antonyms and Homophones



VIRGINIA SOL (2024)
5.RV.1.D, 5.RV.1.E

VIDEO LENGTH
3:14 · Common Core edition also available

WATCH THE LESSON FREE
hakillokids.org/language-arts/grade-5#L5-03

PRACTICE ONLINE
learn.hakillokids.org · videos stop for each question, scored automatically

5.RV.1.D Use the context of a sentence to apply knowledge of homophones.

5.RV.1.E Apply knowledge of grade-level appropriate synonyms and antonyms to better understand each word.

Materials: Homophone chart, sentence strips with blanks.

Students will

- Use synonyms and antonyms as clues to meaning.
- Use their/there/they're correctly.
- Tell principal from principle and whole from hole.
- Use the sentence to choose the right homophone.

Key words

synonym	almost the same meaning
antonym	opposite meaning
homophone	same sound, different meaning and spelling
principal / principle	school leader / a rule you believe in

Before the video 2 minutes

Write: “The principle said there going to recess.” Ask: “What needs fixing?”

What happens in the video

0:00	Welcome and today's goal: synonyms, antonyms and homophones
0:18	ancient/old (synonyms), ancient/new (antonyms)
0:34	Synonyms as clues: ancient means very old
0:48	their, there, they're
1:04	principal and principle
1:19	Spot the mistake: their coats
1:36	Your turn! Students answer during each pause (see below)
2:54	Recap and goodbye

Spot the mistake at 1:19

> **Sam:** The kids put there coats on the hooks!
> **Ivy:** Hmm... whose coats are they?
> **Mia:** The coats belong to them. So it is their, T H E I R!
> **Sam:** Oops! Their coats.

- Ask: “Whose coats are they?” (Theirs.)
- Choose their (belongs to them).
- Check they're by saying they are.

Your-turn pauses students answer out loud, then the characters give the answer

TIME	QUESTION	ANSWER IN THE VIDEO
1:37	Blank going to the park. Their, or they're?	They're! It means they are.
1:50	Put the box over blank. There, or their?	There! It is a place.
2:02	What is a synonym for huge? Enormous, or tiny?	Enormous!
2:15	What is an antonym for ancient? New, or old?	New! It is the opposite.
2:28	The blank gave a speech at school. Principal, or principle?	Principal! The school leader.
2:42	I ate the blank pizza. Whole, or hole?	Whole! All of it.

Tip: pause the video a little longer on any question your class finds hard, and ask a student to explain how they know.

After the video: talk about it

1. How can you remember principal?
2. Give a synonym and antonym for brave.
3. Fix a homophone in your writing.

Go further

Homophone hunt: students collect homophone pairs from books and write sentences for each.

Answer key for the practice page

1. They're
2. there
3. enormous
4. new
5. principal
6. For example: The whole team saw the hole in the fence.

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Synonyms, Antonyms and Homophones

Name: _____ **Date:** _____

1. **(Their / They're) going to the park.**

   Answer: _____

2. **Put the box over (there / their).**

   Answer: _____

3. **Synonym for huge?**

   Answer: _____

4. **Antonym for ancient?**

   Answer: _____

5. **The (principal / principle) gave a speech.**

   Answer: _____

6. **Write a sentence using whole and hole correctly.**

   Answer: _____