HAKILLO KIDS · TEACHER GUIDE · VIRGINIA SOL EDITION · LANGUAGE ARTS · GRADE 5 · LESSON 1

Syllable Types in Big Words



VIRGINIA SOL (2024)
5.FFR.3.A, 5.FFW.2.A

VIDEO LENGTH
3:51 · Common Core edition also available

WATCH THE LESSON FREE
hakillokids.org/language-arts/grade-5#L5-01

PRACTICE ONLINE
learn.hakillokids.org · videos stop for each question, scored automatically

5.FFR.3.A Use knowledge of syllabication and syllable types to decode and encode words.

5.FFW.2.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to spell accurately.

Materials: Syllable type chart, multisyllable word cards, highlighters.

Students will

- Name the six syllable types.
- Use the syllable type to predict the vowel sound.
- Break multisyllable words into syllables to read them.
- Read and spell big words one part at a time.

Key words

closed syllable	ends with a consonant; short vowel (nap)
open syllable	ends with a vowel; long vowel (ro)
vowel team, silent e	two vowels for one sound (rain); vowel-consonant-e (cake)
r-controlled, consonant-le	vowel + r (gar); final -ble, -zle

Before the video 2 minutes

Write invitation. Ask: “How could you read this word if you had never seen it?”

What happens in the video

0:00	Welcome to fifth grade and today's goal: syllable types
0:20	Six kinds of syllables
0:34	Closed and open syllables
0:52	Silent e and vowel team syllables
1:09	R-controlled and consonant-le syllables
1:25	In-vi-ta-tion: part by part
1:41	Spot the mistake: ro is open, so the o is long
2:02	Your turn! Students answer during each pause (see below)
3:32	Recap and goodbye

Spot the mistake at 1:41

> **Sam:** Ro, bot is a closed syllable, so the o is short. Rob, ot!
> **Ivy:** Hmm... does ro end with a vowel, or a consonant?
> **Mia:** Ro ends with a vowel. It is open, so the o is long. Ro, bot!
> **Sam:** Oops! Open means long.

- Ask: “Does ro end with a vowel or a consonant?” (A vowel.)
- Label it open: the vowel is long.
- Read: ro-bot, mu-sic, pi-lot.

Your-turn pauses students answer out loud, then the characters give the answer

TIME	QUESTION	ANSWER IN THE VIDEO
2:03	The first syllable of napkin is nap. Closed, or open?	Closed! It ends with a consonant, so the a is short.
2:19	The first syllable of tiger is ti. Closed, or open?	Open! It ends with a vowel, so the i is long.
2:33	What kind of syllable is boat? A vowel team, or silent e?	A vowel team! O and A make one sound.
2:49	What kind of syllable is the end of puzzle? Consonant L E, or open?	Consonant L E! Zle.
3:04	What kind of syllable is star? R controlled, or closed?	R controlled! The R changes the vowel.
3:18	How many syllables are in invitation? Four, or three?	Four! In, vi, ta, tion.

Tip: pause the video a little longer on any question your class finds hard, and ask a student to explain how they know.

After the video: talk about it

1. How does the syllable type tell you the vowel sound?
2. Break and read: communication.
3. How do syllables help you spell?

Go further

Syllable sort: students sort syllables cut from science vocabulary into the six types.

Answer key for the practice page

1. Closed
2. Open
3. Vowel team
4. Consonant-le
5. 4 (in-vi-ta-tion)
6. Words split and labeled correctly.

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Syllable Types in Big Words

Name: _____ **Date:** _____

1. **nap (in napkin): closed or open?**

   Answer: _____

2. **ti (in tiger): closed or open?**

   Answer: _____

3. **boat: vowel team or silent e?**

   Answer: _____

4. **-zle (in puzzle): what type?**

   Answer: _____

5. **How many syllables in invitation?**

   Answer: _____

6. **Split three long words from a book and label each syllable type.**

   Answer: _____