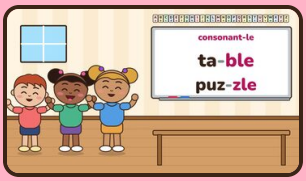
HAKILLO KIDS · TEACHER GUIDE · COMMON CORE EDITION · LANGUAGE ARTS · GRADE 3 · LESSON 2

Six Kinds of Syllables



COMMON CORE
RF.3.3.c, L.3.2.f

VIDEO LENGTH
3:27 · Virginia SOL edition also available

WATCH THE LESSON FREE
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PRACTICE ONLINE
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RF.3.3.c Decode multisyllable words.

L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Materials: Syllable type chart, word cards cut into syllables.

Students will

- Name the six syllable types: closed, open, silent e, vowel team, r-controlled, consonant-le.
- Read vowel team and bossy r syllables (raincoat, garden).
- Read consonant-le syllables (table, puzzle) with a silent e.
- Use syllable types to read and spell long words.

Key words

vowel team syllable	two vowels together (rain)
r-controlled syllable	vowel + r (gar)
consonant-le syllable	consonant + le at the end (ble)
syllable	a word part with one vowel sound

Before the video 2 minutes

Write table. Ask: “How many syllables? Where would you split it?”

What happens in the video

0:00	Welcome and today's goal: six kinds of syllables
0:19	Closed, open, silent e, and three more
0:39	Vowel team syllables: raincoat, seaweed
0:54	Bossy r syllables: garden, corner
1:09	Consonant-le syllables: table, puzzle
1:25	Spot the mistake: the e in -dle is silent (candle)
1:43	Your turn! Students answer during each pause (see below)
3:06	Recap and goodbye

Spot the mistake at 1:25

> **Sam:** I can read this one! Can, dull, ee. Can-dull-ee!
> **Ivy:** Hmm... do we say the E at the end of a consonant L E part?
> **Mia:** No! The E is quiet. Can, dull. Candle!
> **Sam:** Oops! Candle.

- Ask: “Do we say the e at the end of -dle?” (No.)
- Split candle: can-dle.
- Read more: bubble, little, apple.

Your-turn pauses students answer out loud, then the characters give the answer

TIME	QUESTION	ANSWER IN THE VIDEO
1:44	Look at raincoat. What kind of syllables are in it?	Vowel teams! Rain, coat. Raincoat.
1:58	Look at table. What kind of syllable is the last part?	Consonant L E! Table.
2:11	Look at garden. What kind of syllable is the first part?	Bossy R! Gar, den. Garden.
2:26	Look at sunset. Are the syllables open, or closed?	Closed! Sun, set. Sunset.
2:39	Look at puzzle. What kind of syllable is the last part?	Consonant L E! Puzzle.
2:53	Look at seaweed. What kind of syllables are in it?	Vowel teams! Sea, weed. Seaweed.

Tip: pause the video a little longer on any question your class finds hard, and ask a student to explain how they know.

After the video: talk about it

1. Name the six syllable types.
2. What kind of syllable is the end of turtle?
3. How do syllable types help you spell?

Go further

Syllable sort: students sort syllable cards into six columns and build new words from them.

Answer key for the practice page

1. Vowel team
2. Consonant-le
3. R-controlled (bossy r)
4. Closed
5. puz-zle
6. For example: rabbit (closed), tiger (open), table (consonant-le).

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Six Kinds of Syllables

Name: _____ **Date:** _____

1. **Raincoat: what kind of syllables?**

   Answer: _____

2. **Table: what kind is the last syllable?**

   Answer: _____

3. **Garden: what kind is the first syllable?**

   Answer: _____

4. **Sunset: open or closed syllables?**

   Answer: _____

5. **Break into syllables: puzzle**

   Answer: _____

6. **Write one word for three different syllable types and label them.**

   Answer: _____

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