HAKILLO KIDS · TEACHER GUIDE · COMMON CORE EDITION · KINDERGARTEN · LESSON 2

Counting 11 to 20



COMMON CORE
K.CC.A.1, K.CC.A.2, K.CC.B.5

VIDEO LENGTH
5:01 · Virginia SOL edition also available

WATCH THE LESSON FREE
hakillokids.org/math/kindergarten#K02

PRACTICE ONLINE
learn.hakillokids.org · videos stop for each question, scored automatically

K.CC.A.1 Count to 100 by ones and by tens.

K.CC.A.2 Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

K.CC.B.5 Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.

Materials: Crayons or counters, a cup, a 1-20 number path, two ten frames.

Students will

- Say the numbers from 11 to 20 in order.
- Count on from 10 instead of starting over.
- Say the teen numbers correctly (fifteen, not 'fiveteen').
- Count up to 20 objects.

Key words

eleven, twelve	the numbers after ten
teen numbers	13 to 19: thirteen, fourteen … nineteen
count on	keep counting from a number without starting over
twenty	two tens

Before the video 2 minutes

Put ten crayons in a cup and a few more beside it. Ask: "How many in the cup? How could we count the rest without starting over?"

What happens in the video

0:00	Welcome and today's goal: counting 11 to 20
0:20	How many crayons?
0:30	After ten comes eleven
1:21	Ten in the cup, then count on to 20
1:47	The counting song to 20
2:29	Your turn! Students answer during each pause (see below)
3:35	Spot the mistake: it's fifteen, not fiveteen
4:18	Jumping and counting on from ten
4:39	Recap and goodbye

Spot the mistake at 3:35

> **Sam:** My turn! I'll count the ladybugs.
> **Sam:** Ten... eleven, twelve, thirteen, fourteen... fiveteen!
> **Ivy:** Hmm... is it fiveteen?
> **Mia:** It's fifteen! Fif-teen.
> **Sam:** Oops! Fifteen! Silly me!
> **Sam:** Fifteen, sixteen, seventeen. Seventeen ladybugs!

- Ask: “How do we say the number after fourteen?” (Fifteen.)
- Clap and say fif-teen together.
- Count on from 10 to 17 with counters.

Your-turn pauses students answer out loud, then the characters give the answer

TIME	QUESTION	ANSWER IN THE VIDEO
2:30	Count the star stickers on my picture.	One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve. Twelve stars!
2:51	Watch! I'll blow some bubbles. Count them with me!	One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen. Fifteen bubbles!
3:14	Look! Leaves are falling! How many leaves can you count?	One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen. Fourteen leaves!
4:04	What number comes after fifteen?	Sixteen! Fifteen... sixteen! You got it!

Tip: pause the video a little longer on any question your class finds hard, and ask a student to explain how they know.

After the video: talk about it

1. Why is it faster to count on from 10?
2. What number comes after 15?
3. Which teen numbers are tricky to say?

Go further

Teen number train: students build trains of 10 cubes in one color plus extra cubes in another color and name the teen number.

Answer key for the practice page

1. 11
2. 16
3. 19
4. 13
5. 14
6. 12 circles

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HAKILLO KIDS · KINDERGARTEN · LESSON 2 · PRACTICE

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Name: _____ **Date:** _____

1. **What number comes after 10?**

   Answer: _____

2. **What number comes after 15?**

   Answer: _____

3. **Fill in: 17, 18, ___, 20**

   Answer: _____

4. **Count on from 10: 10, 11, 12, ___**

   Answer: _____

5. **Count the dots: ten in a ten frame and 4 more.**

   Answer: _____

6. **Draw 12 small circles. Count them.**

   Answer: _____

Watch the lesson free: hakillokids.org/math/kindergarten#K02
Practice online with Mia, Sam & Ivy: **learn.hakillokids.org**