HAKILLO KIDS · TEACHER GUIDE · COMMON CORE EDITION · KINDERGARTEN · LESSON 1

Counting 1 to 10



COMMON CORE
K.CC.A.1, K.CC.B.4.a, K.CC.B.5

VIDEO LENGTH
5:01 · Virginia SOL edition also available

WATCH THE LESSON FREE
hakillokids.org/math/kindergarten#K01

PRACTICE ONLINE
learn.hakillokids.org · videos stop for each question, scored automatically

K.CC.A.1 Count to 100 by ones and by tens.

K.CC.B.4.a When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.

K.CC.B.5 Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.

Materials: Counters or small toys, a 1-10 number path, ten frames.

Students will

- Say the counting numbers from 1 to 10 in order.
- Count up to 10 objects, pointing to each one once.
- Know that the last number said tells how many.
- Name the number that comes after a number to 10.

Key words

count	say numbers in order, one for each thing
number	tells how many
after	the next number when we count
how many	the total we get when we finish counting

Before the video 2 minutes

Hold up five fingers. Ask: "How many fingers? How did you know?"

What happens in the video

0:00	Welcome and today's goal: counting 1 to 10
0:19	Ducks in the pond: how many?
0:32	Counting slowly, pointing to each duck
1:28	One duck on every number: ten ducks
1:47	The counting song to 10
2:18	Your turn! Students answer during each pause (see below)
3:37	Spot the mistake: Mia skipped four
4:08	Jumping ten times
4:28	Recap and goodbye

Spot the mistake at 3:37

> **Mia:** My turn! I'll count the fish.
> **Mia:** One, two, three, five, six, seven, eight. Eight fish!
> **Ivy:** Hmm... did Mia count right?
> **Sam:** Oops! Mia skipped four!
> **Mia:** Silly me! Let's count again, together.
> **All:** One two three four five six seven!
> **Ivy:** Seven fish!

- Ask: “What number comes after three?” (Four.)
- Count seven counters together, touching each one.
- Say the numbers slowly so none are skipped.

Your-turn pauses students answer out loud, then the characters give the answer

TIME	QUESTION	ANSWER IN THE VIDEO
2:19	Now it's your turn! Count the apples on the tree. Ready?	One, two, three, four, five. Five apples!
2:34	Great job! Now count the balloons!	One, two, three, four, five, six, seven, eight. Eight balloons!
2:50	Look! Butterflies! How many butterflies can you count?	One, two, three, four, five, six. Six butterflies!
3:06	Now count the flowers in the garden!	One, two, three, four, five, six, seven, eight, nine. Nine flowers!
3:24	What number comes after six?	Seven! Six... seven! You got it!

Tip: pause the video a little longer on any question your class finds hard, and ask a student to explain how they know.

After the video: talk about it

1. How do we make sure we don't skip a number?
2. What number comes after 7?
3. Count something in our classroom up to 10.

Go further

Counting walk: students find groups of 1 to 10 things around the room (chairs, windows, books) and count them aloud.

Answer key for the practice page

1. 4
2. 7
3. 6
4. 10
5. 4
6. 8 circles

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HAKILLO KIDS · KINDERGARTEN · LESSON 1 · PRACTICE

Counting 1 to 10

Name: _____ **Date:** _____

1. **Count the dots:** ● ● ● ●

   Answer: _____

2. **Count the stars:** ★ ★ ★ ★ ★ ★ ★

   Answer: _____

3. **What number comes after 5?**

   Answer: _____

4. **What number comes after 9?**

   Answer: _____

5. **Fill in: 1, 2, 3, ___, 5**

   Answer: _____

6. **Draw 8 circles. Count them.**

   Answer: _____

Watch the lesson free: hakillokids.org/math/kindergarten#K01
Practice online with Mia, Sam & Ivy: **learn.hakillokids.org**